

UNIVERSITY OF HARTFORD

Investigating Advisor Impact: An Approach to Quantitatively Analyzing Academic Advising Appointment Frequency and Student Success in Community Colleges

Dissertation Defense presented by Michael Goemans
Committee Members: Dr. Karen Case (Chair), Dr. R.J. McGivney, & Dr. Brian Kapinos

Thursday, January 30th, 2025
9:00am – 10:00am via Microsoft Teams
For meeting link, email goemans@hartford.edu

You are invited to attend the virtual presentation of *Investigating Advisor Impact: A Quantitative Analysis of Academic Advising Frequency and Student Success in Community Colleges*, the dissertation research of Michael Goemans. The study examines the pivotal role of academic advising in influencing critical student success metrics, including persistence, credit completion, and registration timing, across a multi-campus community college system.

Through robust quantitative methodologies, this research provides evidence-based insights into the associations between advising frequency and student outcomes. The findings have significant implications for enhancing advising practices and addressing equity challenges in community college settings. This presentation offers a valuable opportunity to explore data-driven strategies for improving student support and advancing institutional success.

Michael Goemans is the Director of Student Success Technology for Connecticut State Community College in New Britain, CT. Mr. Goemans holds a Master's degree in Elementary Education and a Bachelor's degree in Health Sciences/Physical Therapy, both from the University of Hartford in West Hartford, CT.